



Programul Învățare pe toată
durata vieții



DG Educație și cultură



HIC FS PROJECT

Hearing Impaired Children–Family Support (2013-2015)

LIFELONG LEARNING PROGRAMME, GRUNDTVIG PARTNERSHIP

Countries involved in project: FRANCE (coordinator) / HUNGARY / CROATIA / ROMANIA



SUMMARY

The topic of the project is FAMILY SUPPORT for parents, families with a deaf child or deaf children facing educational and communication difficulties.

The project is based on exchanges between professionals and parents about

- Family Support practices throughout Europe
- Family support methods from specialized institutes
- Experiences of parents with deaf children

The project has the ambition to:

- Reinforce partnership between parents and professionals
- Improve Family support actions and practices

OBJECTIVE

The final objective is that Family support services, practices and professionals could be rapidly and easily identified by parents.

This identification of Family support will then allow parents, families and their deaf child to be informed of all the support they can have in various areas (education, communication, medical / social / administrative / psychological areas) and take action.

WORKING GROUP

- Parents (hearing and deaf parents)
- Professionals: educators, psychologists, social workers, specialised teachers

TARGET GROUP

- Deaf children
- Parents of deaf children

OUTCOMES / RESULTS

Tools for parents and / or professionals

- An informative leaflet about family support for parents
- A project guide reporting the 2 years project for professionals
- A tool enquiry to better identify parents for professionals

DISSEMINATION

Inform and communicate within specialized institutes but also in other places such as deaf associations, parents associations, others...about the project, its contents and its results.

Both professionals and parents who are actors of the project are will the best spokesmen and spokeswomen of the project.

MEETINGS

<p>Meeting 1, January 2014 / FRANCE, Angers</p> <ul style="list-style-type: none"> -a glossary of concepts -an inventory of good practices and propositions of innovative practices - creation of a survey tool -parents testimonies 	<p>Meeting 2, June 2014 / HUNGARY, Budapest</p> <ul style="list-style-type: none"> -parents testimonies -parents debates -study cases with relevant actions and practices
<p>Meeting 3, January 2015 / CROATIA, Zagreb</p> <ul style="list-style-type: none"> -parents testimonies -analysis of debates with parents -creation of the leaflet -analyze of the results of the survey 	<p>Meeting 4, May 2015 / ROMANIA, Cluj-Napoca</p> <ul style="list-style-type: none"> -parents testimonies -result of the survey analysis -result of the parents testimonies and debates analysis -the final leaflet -conference
<p>Meeting 5, June 2015 / HUNGARY, Budapest</p> <p>Meeting only for the Romanian and the Hungarian partners (from the budget surplus of the Romanian partner)</p> <ul style="list-style-type: none"> -professional experience exchange -theoretical and practical presentation of the parent mentoring network developed by the Hungarian partner 	



The logo has been created by a deaf Croatian illustrator during meeting 3 in Zagreb

CONCLUSION OF THE PROJECT

As the coordinator, I am particularly proud of this HIPEN project which has included for the first time in HIPEN network parents of deaf children as equal partners with professionals of hearing impairment.

Parents have been very active participants in the project: they gave their personal experiences of family support through testimonies and debates and they also gave their thinking, advice and propositions on that topic. Their presence, propositions and experiences have been GREAT VALUE for all the professionals we are.

Parents have also been the target group of the project. I think this project –in a way- has been part of European family support for them. Indeed, they have had the possibility and the chance to meet, to express and to exchange altogether. In that way they have defended the causes and the needs of their deaf children and of all families they have represented in an open minded approach: deaf and hearing families, oral or sign language ones.

In the end, this project has a concrete outcome (the leaflet) which is also very positive because HIC FS European meetings and workshops were not only based on exchanges but also on practical work. The leaflet created will be tested and assessed within each specialized centers after the end of project(July 1015) so...

HIC FS PROJECT must go on!!!

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specialised teacher and coordinator of HIC FS project